

Spelling Power

Unit 2 Review

Lessons 5–8

architect	autumn	bicycle	bouquet	citizen
concise	doubtful	gigantic	heir	honorable
journal	justify	knight	legend	license
pledge	privacy	recent	reckless	surgery

For each sentence below, find the word from the list that best completes the sentence. Write the word in the blank.

- Everybody in our class writes in a _____ daily.
- To respect our _____, the teacher does not read our entries aloud.
- We have learned to be _____ in our writing.
- Last _____ Kevin wrote an article for the school newspaper.
- The article was about a student who rode her _____ to school.
- Gina Baker was hit by a _____ driver.
- The doctors told Gina that she needed _____ on her leg.
- It is _____ she'll be in the dance recital.
- We sent her a get-well card and a _____ of roses.
- Kevin thinks that the driver should lose his _____.

Look at the word list to find a synonym, or a word with a similar meaning, for each word that follows. Write the synonym in the blank.

- | | | | |
|---------------|-------|-----------------|-------|
| 11. inheritor | _____ | 14. trustworthy | _____ |
| 12. myth | _____ | 15. promise | _____ |
| 13. huge | _____ | | |

Use the remaining words from the word list to write five sentences of your own.

- _____
- _____
- _____
- _____
- _____

Spelling Power

Proofreading Application

Lessons 5–8

As you read the following story, circle the twenty misspelled words. Write the correct spelling for each circled word on the lines below.

The magority of people who have seen the Muppets can appreciate the talent of the late Jim Henson. He and the people who worked with him made puppetry a jenuine art form. Miss Piggy, Cookie Monster, Kermit, and the other Muppets are known for their unique personali-ties. Within their korus of voices, the calm, frantik, grouchy, and gealous personalities are easy to distinguish.

Although Henson was born in Mississippi, he grew up in the visinity of Washington, D.C. His interest in theater began in high school, where his urje to act led him to take part in school plays. A talented artist, Henson also worked on scenery desin. As a boy, he loved listening to Charlie McCarthy, a ventriloquist’s dummy on a popular radio show. In the 1950s, Henson’s attention turned to television. He often said he owed a det of gratitude to the *Kukla, Fran, and Ollie* show. Watching it made him realize that he wanted to gain nowledge of puppetry tekhnique. Henson took a university course on that subject. Then during a trip to Europe, he spent hours watching puppet shows, many of which were based on local foklore.

Henson made an important chareer choice—he decided to fokus his eneryj on hand pup-pets. He and a friend created a show for a local TV station. They probably never imagined what a jigantic success one frog-like karakter would become. In an insident that has become a lejend, Henson asked for his mother’s concent to cut up her old green coat. Can you guess what he used it for?

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |

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Spelling Power

Lesson 9: Spelling the Schwa Sound

Word Bank

beautiful	ignorant	compliment	museum	desperate
personal	error	stirrup	hibernate	temporary

Key Concept

The schwa (ə) stands for an unstressed vowel sound. Any unstressed vowel may spell the schwa sound. As you learn to spell the words with unstressed syllables, try to visualize the words.

above item visible gallon cactus

Spelling Practice

Choose the word from the Word Bank that matches each pronunciation. Circle the vowels that spell the schwa sound. Remember the schwa sound can only appear in unaccented syllables.

Example: \viz'ə bəl\ visible

1. \er'ər\ _____
2. \stur'əp\ _____
3. \tem'pə rer'ē _____
4. \mū zē'am\ _____
5. \bū'ti fəl\ _____
6. \com'plə mənt\ _____
7. \des'pər it\ _____
8. \hī'bər nāt'\ _____
9. \ig'nər ənt\ _____
10. \pur'sən əl\ _____

Spelling in Context

Write the word from the Word Bank that best fits each sentence.

1. When I visited the stable, I was _____ to conceal how little I knew about horses.
2. I didn't want the riding teacher to think I was _____ or clumsy.
3. As the teacher showed how to adjust a _____, I watched carefully.

LESSON 9 continued

4. Hoping the teacher would _____ me on my expertise, I tried to impress her.
5. "Do horses _____ in the winter?" I asked casually.

Proofreading Practice

Read the paragraph below. Find the five misspelled words and circle them. Then, on the numbered lines, write the correct spelling for each circled word.

How did the earliest humans live? Museam exhibits offer clues. For example, Neanderthals crafted a variety of flint tools. They built temperary shelters of animal hides stretched over frames. They polished ivory for personal ornaments. They surrounded their dead with beautyful flowers. Clearly it would be an error to think of these early humans as savages.

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Spelling Application

Listed below are six more words that reflect the Key Concepts you have learned.

abacus	admiral	cavern
minimum	versatile	wonderful

Write each word below and then divide each word into syllables. You may use a dictionary for help.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Now use the six words to complete the imaginary book titles.

7. *The _____ Vegetable Diet*, by Cole Slauch and B. Russell Sproutz
8. *The Admirable _____*, by H. E. Row
9. *Math with a _____ of Effort*, by Cal Q. Later
10. *Excavating the Deepest _____*, by Doug A. Pitt
11. *Our _____ Backpacking Trip*, by Walker Soxoff and Bliss Terz
12. *How to Use an _____*, by Count Ollie D'Beeds

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