

## 6th Grade - Lyrics Project Assignment

The steps to this assignment:

1. Select a song (or poem) that you like. Make sure the song has some depth that can be analyzed.
2. Annotate the lyrics. In your annotation, you should be noting the ways in which the author of the lyrics communicates his or her meaning. Pay special attention to literary devices and the effects they have on the meaning (see below).

Some common literary devices in songs:

-rhyme	-metaphor & simile
-repetition	-personification
-alliteration	-hyperbole
-symbolism	-onomatopoeia
-point of view	-tone & mood

3. Next, fill in the “SOAPSTONE” worksheet with the information from your song. This worksheet involves different pieces of information that contribute to the meaning of a song or poem.
4. Use the “Says - Means - Matters” chart to identify three important quotes in your song that develop the song’s meaning.
5. Write a short essay of at least two paragraphs describing your chosen song and its meaning. Describe the specific ways in which the author communicates this meaning. Use at least two quotes from the song to support your ideas.

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6. Lastly, create a poster that contains your song's lyrics, your essay, and some images related to the ideas of your song. Attach your "SOAPSTONE" worksheet to the back of your poster.