Lyrics Project Assignment

The steps to this assignment:

- 1. Select a song (or poem) that you like. Make sure the song has some depth that can be analyzed.
- 2. Annotate the lyrics. In your annotation, you should be noting the ways in which the author of the lyrics communicates his or her meaning. Pay special attention to literary devices and the effects they have on the meaning (see below).

Some common literary devices in songs:

-rhyme	-metaphor & simile
-repetition	-personification
-alliteration	-hyperbole
-symbolism	-onomatopoeia
-point of view	-tone & mood

- 3. Next, fill in the "SOAPSTONE" worksheet with the information from your song. This worksheet involves different pieces of information that contribute to the meaning of a song or poem.
- 4. Use the "Says Means Matters" chart to identify important quotes in your song that develop the song's meaning. The quotes may consist of literary devices and their effect on the meaning, or they may involve the pieces of information you listed on your "SOAPSTONE" worksheet.

- 5. Write a short essay of at least three paragraphs describing your chosen song and its meaning. Describe the specific ways in which the author communicates this meaning. Use quotes from the song to support your ideas.
- 6. Lastly, create a poster that contains your song's lyrics, your essay, and some images related to the ideas of your song. Attach your "SOAPSTONE" worksheet to the back of your poster.

Name: Date:

Lyric Analysis: "Soapstone" Worksheet

Title	of song	or	poem:
Bv:			

Speaker	
Occasion	
Audience	
1 Rudience	
D	
Purpose	
Subject	
Subject	
TT.	
Tone	



Soapstone

Reading and Writing about Literature or Lyrics

 ${f S}$ peaker Who is speaking or narrating the text? What can we tell about the person?

Occasion Why did the author write this text? What was the inspiration?

Audience Who is the text written for? To whom is the author, narrator, or speaker speaking?

Purpose What is the author or speaker trying to achieve? What does he or she want the audience to think/feel/do?

Subject

What is the text about?

TONE

What is the author or speaker's attitude/opinion of the subject or audience?

TIPS and TRICKS

Always ask yourself, HOW DO WE KNOW?

> You can answer that question by finding examples from the

Says - Means - Matters

Use this organizer to identify and analyze important quotes from your chosen song's lyrics.

Says Cite the text.	Means Interpret the words in your own language.	Matters Make a connection back to why you pulled this quotewhat is its significance or relevance?